## INNOVATE THE FUTURE OF TRANSPORTATION

**Objective:** Students will design and build a simple model of a vehicle that can move using basic materials.

## **Materials Needed:**

- Cardboard
- Straws
- Small dowels or rods thinner than the diameter of the straws
- Bottle caps (for wheels)
- Rubber bands
- Balloons
- Tape and glue
- Scissors
- Markers for decoration

## Instructions:

- **1. Introduction** (10 minutes): Discuss different types of transportation (cars, planes, rockets) and their importance.
- **2. Design Phase** (20 minutes): Students will sketch their vehicle designs on paper.
- **3. Building Phase** (30 minutes): Using the provided materials, students will build their vehicle models.
- **4. Testing Phase** (20 minutes): Students will test their vehicles to see how far they can travel. Use a balloon or rubber band to propel the vehicle.
- **5. Design Phase 2** (20 minutes): Students will adjust their designs based on the results of the testing phase to improve the vehicle's performance.
- **6. Discussion** (20 minutes): Discuss what worked well and what could be improved. Encourage students to think about how their designs could be used in real-world transportation.

## **Teaching Instructions:**

- **1. Preparation:** Gather all materials and set up the classroom with designated areas for designing, building, and testing.
- **2. Introduction:** Start each session with a brief discussion on the principles of transportation relevant to the students' level.
- **3. Guidance:** Provide guidance and support during the design and building phases, encouraging creativity and problem-solving.
- **4. Facilitation:** Facilitate the testing phase, ensuring safety and fairness. Encourage students to observe and learn from each other's designs.
- **5. Discussion:** Lead a discussion after the testing phase to reflect on the learning experience and explore improvements.

